

## COUNTY OF VENTURA – TRAINING AND DEVELOPMENT CEO-HR

Diversity and Inclusion Task Force Meeting				
Date: March 2	March 21, 2019		2:00-4:00 PM	Location: HOA Room 231
Facilitator: Matt Escobedo/Betsy Swanson Hollinger		Note taker:	Betsy Swanson Hollinger	
Attendees:  Not attended:  Agenda Item	Shawn Atin, Claudia Bautista, Erik Cho, Tabin Cosio, Melissa Livingston, Barry Parker, Jennifer Orozco, Ramon Tejada Staff: Betsy Swanson Hollinger, Matt Escobedo Rosa Gonzalez, Joe Moore, Marcus Mitchell, Matt Smith  Discussion Summary and Agreements			
Welcome, Agenda Review	<ol> <li>Dr. Tejada welcomed everyone, and did a review of the agenda</li> <li>Betsy asked for comments or feedback on the meeting minutes from 12/18/18</li> <li>2019 Meeting schedule:</li> <li>March 21, June 27, Sept. 19, Dec. 19 all 2:00-4:00 in Room 231</li> </ol>			
Review of Current COV Diversity and Inclusion Data and Potential Next Steps: HR Data: Review, Analysis and Suggested action items Determine next steps	protective non-sworn (Fire) as well as be presented at the BOS meeting in Members discussed a plan to increase employees on how to complete Cour 2 class series would be from moving to get them "through the door". Help For example: Fire hosted workshops board, physical aspects. They even  Oral Boards: Further discussioneed to be better at helping p	nted at the Dec s service and r April.  se diversity in only applications from being a lead to demystify the for external permade a video of occurred and the occurred and the openion occurred and	candidates seeking pross better and to develop ine staff employee to lead on the oral board process are ople to go over the whand posted it for those round why we even have and the oral board is a toonnections or biases	nole process. What the steps are, applying, oral who could not make it.  ve an oral board exam in place. As a County we strength of the civil service process. It makes sure s. It is a diversity tool to make sure selections are

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	Potential Action Items:			
Current and New County Initiatives Making a Difference in Diversity and Inclusion:	<ul> <li>It was recommended that all oral board members watch LinkedIn Learning short video clips on unconscious bias. The Task Force made recommendations to start a campaign on why we have an oral board.</li> <li>Can write "Why we need the Oral Board process in our hiring processes" and the benefits of having an oral board process in place in the Countywide IN Sync newsletter.</li> <li>Can have an automatic short paragraph on emails candidates receive of their scheduled oral board exam times and locations. This would be what the oral board is, why it's a strength of the hiring process and works in the candidates favor.</li> <li>Develop class or series of classes for How to Apply, How to Interview. Classes can be blended learning with online prerequisites followed by more skills building instructor led classes.</li> <li>Potential for Mock Interview appointments with coaches.</li> <li>In the confirmation of the oral board time, have a Granicus or video link on a mock interview. Watch out for the fact that watching video on getting a skill can lead to false appraisal of your own actual skills.</li> <li>Helping teach the oral board members on what they can say: for instance, you may be able to tell a candidate you have 15 minutes left and 75% of your questions still to answer. This lets the candidate know do not be long winded so they can get through all the questions.</li> </ul>			
Diversity and Inclusion Learning Library: Subcommittee Update  Resources to Include Resources to Exclude	D&I Library-system for review  Selection of Library Resource Reviewing subcommittee members: Matt Escobedo, Melissa Livingston and Ramon Tejada gave a report out on subcommittee findings. Dr. Ramon Tejada has been researching and collecting articles for review. Some items were controversial. It was decided that the members can host a viewing for workforce members to come watch videos to hear their opinions on whether or not a video clip should be allowed for the Library on a monthly or bimonthly basis. The Task Force member would be responsible for having a facilitated conversation with the viewers on the pros, cons, and organizational impact on each video watched.			
Best Use of LinkedIn Learning to Promote Diversity and Inclusion Task Force Goals	Also from now on, the Task Force decided it will watch a video during meetings for its own learning about Diversity and Inclusion issues.			
	Maximize LinkedIn Learning to promote Diversity and Inclusion awareness and skills. This spring we will have Diversity and Inclusion Awareness month for the theme of the Eblasts. Playlists are developed.			

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IDEA Form Presentation: Victoria Jump, AAA Director	Victoria Jump presented AAA's Idea Form on Awareness of symptoms for Alzheimer's or related dementia in County employees and our public customers.  Highlights included:  Can start with loss of short term memory, but not long term  Brain is shrinking  In our County 15,000 people are estimated to be affected  Main risk factor is age: over 65. At 85 one in three people have it  Implications for County employees include:  Those who are caregivers, could go on for 10-15 years  Those serving the public, to recognize signs  Those working with older co-worker and being able to recognize signs
	The ASK: For consideration any of these points:     Provide training to managers so they know the needs of employees and those who caregivers     Provide support groups for those with Dementia     Train managers on what an accommodation would look like     Train all employees on being dementia friendly     Encourage the adoption of Dementia Friendly workspace
Next Meeting:	Thursday June 27 <sup>th</sup> , from 2:00-4:00 in HOA Room 231