

Diversity and Inclusion Task Force Meeting				
Date: Decemb	per 17, 2018	Time:	1:00-3:00 PM	Location: HOA Room 231
Facilitator: Matt Escobedo/Betsy Swanson Hollinger		Note taker:	Betsy Swanson H	lollinger
Attendees: Not attended:	Shawn Atin, Erik Cho, Tabin Cosio, F Ramon Tejada Staff: Betsy Swanson Hollinger, Matt Claudia Bautista, Joe Moore, Matt Sr	Escobedo	z, Melissa Livingsto	n, Marcus Mitchell, Jennifer Orozco, Mike Powers,
Agenda Item	Discussion Summary and Agreements			
Welcome, Agenda Review	 Dr. Tejada welcomed everyone, and did a review of the agenda Betsy asked for comments or feedback on the meeting minutes from 9/10/18 A brief discussion on how frequently the Diversity and Inclusion Task Force would like to meet and on what day. It was decided that we will meet quarterly and try for the 4th Thursday in the afternoon. 			
Current and New County Initiatives Making a Difference in Diversity and Inclusion:	LinkedIn Learning has a library of over the job and with your personal developeroject Management to Coaching an convenient for you and using the developed but you can also use your mobile phosphotography. It is and Conditions (which outline)	e with D&I plater 9,000 online opment. Some d Development ice you would one to watch coment/linkedings the parameter.	ylist/LMS with denter training videos cover of the topics rangent. The best part is, prefer to view them content. Employees a learning. At this weers of personal use	no video from Diversity and Belonging. Vering a wide range of topics that will help you both on a from Leadership & Management skills to Writing and you can take any of these classes when it is non. Not only can they be viewed on your computer, are being directed to the website: Ebsite there is: an Employee Information sheet, the of the license at home, how to partner with your See PowerPoint presentation on LinkedIn Learning

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Current and New County Initiatives Making a Difference in Diversity and Inclusion:

- o A brief micro learning video was shown of "What is Diversity and Inclusion" by Stefani Johnson.
- Melissa Livingston provided an update on the benefits of LinkedIn Learning (LIL) and a learning management system. The Workforce Development Board and WIOA collected data from LIL to identify the number one skill for new and upcoming employees. It was found that skill was communication. She will be sharing more of the findings over upcoming meetings. LIL also allows supervisors to more actively participate in the learning and growth of their direct reports by assigning them targeted content areas for developing skills.

Mental Health First Aid Workshops

Two times a year, CEO HR Learning and Development partners with Behavioral Health to offer this workshop. Mental Health First Aid teaches you how to identify, understand and respond to signs of mental illnesses and substance use disorders in your workplace, whether or not it is with employees, customer, clients or constituents.

Mentor Program Pilot 2 overview:

Program will be 5 months long running from 10-15-18 to 3-15-19. 28 pairs of Mentors and Mentees. New outreach was done to ensure more Mentors in the program, not to burn out previous Mentors.

- In lieu of diverse team testimonials, send D&I article eblasts regularly- Eblasts from LIL will be ongoing during the
 during and after the launch period.
- D&I Library-system for review

Selection of Library Resource Reviewing subcommittee members: Rosa Gonzalez, Matt Escobedo, Melissa Livingston and Ramon Tejada will be on the subcommittee. Dr. Ramon Tejada has been researching and collecting articles for review. Betsy will send the subcommittee the Diversity and Inclusion articles and videos to approve or not before the next meeting.



Update on Mentor Pilot program 1	Mentor Pilot round 1:		
	 Diversity and Inclusion Task Force feedback for future Mentor Program cohorts: Expand to all areas of the workforce, and consider what front line staff would need in a Mentor program that is different from a Mentor program for managers. Can target certain Unions like VEA or SEIU Be careful not to tax the Mentors who have already signed up Add the Diversity and Inclusion lens to the Mentor program. What does this person have that is authentic for themselves and bring the info to the mentors. Have Mentors and Mentees watch LinkedIn Learning videos or courses on diversity, inclusion and belonging. Mentors and Mentees videos can be watched together and then discussed. 		
Follow up from Consultant Presentation on current D&I data gathering methodologies:	The overview of engagement surveys from HSA and PWA was tabled so more time could be spent on the review of current Diversity and Inclusion Data		



Review of Current COV Diversity and Inclusion Data and Potential Next Steps: HR Data: Review, Analysis and Suggested action items and determine next steps Matt Escobedo led a discussion and provided an overview:

- Sources of data:
 - Demographic Representation
 - Countywide Ethnicity
 - Countywide Gender/Age
 - Safety Demographics
 - Management Demographics
 - At-Will Demographics
 - o EEO Plan, Promotion Data, Complaint Data
- Inferences and Actionable Areas:
 - o The County is very diverse and a mirror image of the community we serve
 - o Very few EEO complaints are applicable to discrimination
 - o There are pockets were there is less diversity, including
 - highest ranking management
 - trades/service areas
 - Safety management
 - Fire service
 - o Recruitment Process Enhancements are presently underway
- Samples of Diverse outreach and recruitment shared
- Recommendations on Current Practices
 - o Continue administering and refining the mentorship program to prepare diverse candidate pools for advancement
 - o Continue extensive outreach and advertising in diverse outlets and forums (i.e. Vida, Community Forums, etc.)
 - o Continue promotion of diverse hiring selection panels at all levels
 - o Continue to offer and promote Diversity & Inclusion training/awareness
- Recommendations on Potential New Initiatives
- Recommendations from the T/F are welcome and encouraged!
- Develop a training and development program for internal employees which will prepare them to compete in the recruitment and selection processes from application submission through to the hiring interview*
- Prepare an outreach/internship program to promote interest in careers which are typically dominated by a specific gender. For example, a female-focused trades/service maintenance program or male focused nursing program.

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	 Recommendations: Have an internship program to target our identified gap areas Consider having a program that allows bridge building from undergraduate work to graduate level work similar to UCLA to prepare candidates to apply and be better candidates for the UCLA MBA program
Next Meeting:	The quarterly meetings will be: Thursday's from 2:00-4:00 in HOA Room 231 March 21 June 27 September 19 December 19