



WORKFORCE INVESTMENT BOARD OF VENTURA COUNTY

YOUTH COUNCIL MEETING

Wednesday, November 5, 2014
3:00 p.m. - 4:30 p.m.

NOTE MEETING LOCATION

Human Services Agency (Pepper Tree Room)
855 Partridge Drive, Ventura CA 93003

AGENDA

3:00 p.m.	Networking Session	Council Members
3:10 p.m.	1.0 Call to Order and Agenda Review	Tony Skinner
3:12 p.m.	2.0 Public Comments Procedure: The public is welcome to comment. All comments not related to items on the agenda may be made at the beginning of the meeting only.	Tony Skinner
3:15 p.m.	3.0 Approval of Minutes: October 1, 2014	Tony Skinner
3:20 p.m.	4.0 Transition from WIA to WIOA Youth Programs: Certificates and Credentials	Richard McNeal Council Members
4:15 p.m.	5.0 Council Member Comments	Council Members
4:30 p.m.	6.0 Adjournment	Tony Skinner

Next Meeting

December 3, 2014 (3:00 p.m. – 4:30 p.m.)
Human Services Agency, Pepper Tree Room
855 Partridge Drive, Ventura

Individuals who require accommodations for their disabilities (including interpreters and alternate formats) are requested to contact the Workforce Investment Board of Ventura County staff at (805) 477-5306, at least five days prior to the meeting. TTY line: 1-800-735-2922. For more information, visit the Workforce Investment Board website at <http://www.wib.ventura.org>.



WIB Youth Council
October 1, 2014

MINUTES

Meeting Attendees

Committee Members

Ed Summers (Acting Chair)*
Jerry Beckerman
Mary Benton
Sean Bhardwaj
Sandra Carrillo
Claudia Harrison
Marnie Melendez
Mary Navarro-Aldana*
Bernardo M. Perez*
Roger Rice*
Archie Scott

WIB Staff

Talia Barrera
Patricia Duffy
Elizabeth Isnec
Tracy Johnson
Richard McNeal
Cheryl Moore
Theresa Salazar Vital

Guests

Nancy Ambriz (HSA CSD/WIA)
Karen Bluffer (theAgency)
Phil Bohan (HSA Contracts)
Mariana Cazares (Boys and Girls Clubs of Greater Oxnard and Port Hueneme)
Marie Lakin (Office of California State Senator Fran Pavley)
Steve Thompson (Ventura Adult and Continuing Education)

**WIB Members*

1.0 Call to Order and Agenda Review

Acting Chair Ed Summers called the meeting to order at 3:10 p.m.

2.0 Public Comments

Karen Bluffer announced an additional component to the recently established WIB Speakers Bureau: youth career outreach to after-school programs. Prospective WIB Youth Council ambassadors were invited to volunteer.

3.0 Approval of Minutes: September 10, 2014

Motion to approve: Archie Scott
Second: Mary Benton
The minutes were approved.

4.0 Ventura County Regional Strategic Workforce Development Plan

Archie Scott introduced Marie Lakin, from the office of California State Senator Fran Pavley (27th District). Ms. Lakin discussed recent legislation relating to apprenticeships and the disabled. Funds devoted to apprenticeships (SB 923) which were passed by the legislature but vetoed by the Governor. However, SB 577, which provides money from the Career Pathways project, will fund a pilot program (agency to be determined) for a new "Community-Based Vocational Development Service" for individuals with autism and other developmental disabilities.

5.0 Transition from WIA to WIOA Youth Programs: The Possible Shape of Things to Come

After reviewing the current WIB Bylaws and their relationship to the original Workforce Investment Act (WIA) and the membership categories of the Youth Council, Richard McNeal and Cheryl Moore outlined the likely, if not yet definite, direction of the new Workforce Innovation and Opportunity Act (WIOA) and the future of the Youth Council. Though a committee of some sort may be necessary, its exact nature, its composition and its responsibilities will be defined by the upcoming actions of

the Department of Labor, the California legislature, the California Workforce Investment Board, and the State's Employment Development Department. There was a consensus that the new Act seems to have more flexibility so as to encourage the new Workforce Development Boards to undertake the additional challenges/opportunities outlined in the Act. In future meetings, the Council will take a look at current programs and determine how they relate to the new WIOA provisions.

6.0 Council Member Comments

- Claudia Harrison announced a federal preschool expansion grant (in partnership with the Ventura County Office of Education) that will add about 200 spaces for children in the County. She also expressed her appreciation for the opportunity to discuss the importance of preschool education in workforce development on the WIB's Workforce Wednesday radio program. (A recording of the live broadcast is accessible on the WIB website.)
- Sean Bhardwaj indicated that the Business Tech Partnership will meet at California State University, Channel Islands, on October 7, 2014.
- Ed Summers announced that a job expo sponsored by the City of Ventura and the Ventura Chamber of Commerce will be held November 14, 2014. About 350 high school seniors will be bussed to the event.
- Mary Benton remarked that the Family Resource Center of the Tri-Counties Regional Center continues to roll out successful programs.
- Cheryl Moore announced that this year's Manufacturing Day will occur on Friday, October 3rd. More than 300 students from ten schools in five counties will attend manufacturing career awareness events at Alcoa Fastening Systems, Amgen, Inc., Applied Powdercoat, Inc., Dynamic Automation, Haas Automation, Inc., and Milgard Manufacturing, Inc.

7.0 Adjournment

Ed Summers adjourned the meeting at 4:30 p.m.

Next Meeting

November 5, 2014 (3:00 p.m.-4:30 p.m.)

Location to be announced

ATTACHMENT A: COMMON MEASURES AT-A-GLANCE

ADULT MEASURES

Entered Employment

*Of those who are not employed
at the date of participation:*

of adult participants who are employed
in the first quarter after the exit quarter

of adult participants who exit during the
quarter

Employment Retention

*Of those who are employed in the
first quarter after the exit quarter:*

of adult participants who are employed in
both the second and third quarters
after the exit quarter

of adult participants who exit during the
quarter

Average Earnings

*Of those adult participants who are employed in
the first, second, and third quarters after the exit
quarter:*

Total earnings in the second plus the total
earnings in the third quarters after the exit
quarter

of adult participants who exit during the
quarter

YOUTH MEASURES

Placement in Employment or Education

*Of those who are not in post-secondary education
or employment (including the military) at the date
of participation:*

of youth participants who are in
employment (including the military) or
enrolled in post-secondary education and/or
advanced training/occupational skills
training in the first quarter after the exit
quarter

of youth participants who exit during the
quarter

Attainment of a Degree or Certificate

*Of those enrolled in education (at the date of
participation or at any point during the program):*

of youth participants who attain a diploma,
GED, or certificate by the end of the third
quarter after the exit quarter

of youth participants who exit during the
quarter

Literacy and Numeracy Gains

*Of those out-of-school youth who are basic skills
deficient:*

of youth participants who increase one or
more educational functioning levels

of youth participants who have completed a
year in the program (i.e., one year from the
date of first youth program service) plus the #
of youth participants who exit before
completing a year in the youth program

ATTACHMENT B: DEFINITIONS OF KEY TERMS

Please note that for the most complete understanding of these terms, these definitions should be read in conjunction with the discussion provided under this TEGL.

Advanced Training - This is an occupational skills employment/training program, not funded under Title I of the WIA, which does not duplicate training received under Title I. It includes only training outside of the One-Stop, WIA, and partner system (i.e., training following exit). (Please note: this term applies to the current WIA younger youth measures only, it does not apply to the common measures).

Advanced Training/Occupational Skills Training - To count as a placement for the Youth Common Measures, advanced training constitutes an organized program of study that provides specific vocational skills that lead to proficiency in performing actual tasks and technical functions required by certain occupational fields at entry, intermediate, or advanced levels. Such training should: (1) be outcome-oriented and focused on a long-term goal as specified in the Individual Service Strategy, (2) be long-term in nature and commence upon program exit rather than being short-term training that is part of services received while enrolled in ETA-funded youth programs, and (3) result in attainment of a certificate (as defined below under this attachment).

Basic Skills Deficient - The individual computes or solves problems, reads, writes, or speaks English at or below the eighth grade level or is unable to compute or solve problems, read, write, or speak English at a level necessary to function on the job, in the individual's family, or in society. In addition, states and grantees have the option of establishing their own definition, which must include the above language. In cases where states or grantees establish such a definition, that definition will be used for basic skills determination.

Basic Skills Goal - A measurable increase in basic education skills including reading comprehension, math computation, writing, speaking, listening, problem solving, reasoning, and the capacity to use these skills. (Please note: this term applies to the current WIA statutory youth measures only, it does not apply to the common measures).

Certificate - A certificate is awarded in recognition of an individual's attainment of measurable technical or occupational skills necessary to gain employment or advance within an occupation. These technical or occupational skills are based on standards developed or endorsed by employers. Certificates awarded by workforce investment boards are not included in this definition. Work readiness certificates are also not

included in this definition. A certificate is awarded in recognition of an individual's attainment of technical or occupational skills by:

- A state educational agency or a state agency responsible for administering vocational and technical education within a state.
- An institution of higher education described in Section 102 of the Higher Education Act (20 USC 1002) that is qualified to participate in the student financial assistance programs authorized by Title IV of that Act. This includes community colleges, proprietary schools, and all other institutions of higher education that are eligible to participate in federal student financial aid programs.
- A professional, industry, or employer organization (e.g., National Institute for Automotive Service Excellence certification, National Institute for Metalworking Skills, Inc., Machining Level I credential) or a product manufacturer or developer (e.g., Microsoft Certified Database Administrator, Certified Novell Engineer, Sun Certified Java Programmer) using a valid and reliable assessment of an individual's knowledge, skills, and abilities.
- A registered apprenticeship program.
- A public regulatory agency, upon an individual's fulfillment of educational, work experience, or skill requirements that are legally necessary for an individual to use an occupational or professional title or to practice an occupation or profession (e.g., FAA aviation mechanic certification, state certified asbestos inspector).
- A program that has been approved by the Department of Veterans Affairs to offer education benefits to veterans and other eligible persons.
- Job Corps centers that issue certificates.
- Institutions of higher education which is formally controlled, or has been formally sanctioned, or chartered, by the governing body of an Indian tribe or tribes.

Credential - A nationally recognized degree or certificate or state/locally recognized credential. Credentials include, but are not limited to, a high school diploma, GED, or other recognized equivalents, post-secondary degrees/certificates, recognized skill standards, and licensure or industry-recognized certificates. States should include all state education agency recognized credentials. In addition, states should work with local workforce investment boards to encourage certificates to recognize successful completion of the training services listed above that are designed to equip individuals to enter or re-enter employment, retain employment, or advance into better employment. (Please note: this term applies to the current WIA statutory adult, dislocated worker, and older youth measures only, it does not apply to the common measures).

Date of Exit - Represents the last day on which the individual received a service funded by the program or a partner program (see definition of "exit").