## **Public Mental Health Services**

### What:

County Departments of Mental Health provide services which address social/emotional needs which impact functioning at home, at school, or in the community.

## Who:

These services are available to children and youth who:

- Have MediCal
- Are uninsured and meet income guidelines

### How:

If you live in Ventura County, call the VCBH Screening, Triage, Assessment and Referral (STAR) office at 1-866-998-2243 to refer your child for mental health services.

For Los Angeles County, call the LADMH Access Center 24/7 Helpline 1-800-854-7771.

## Then What:

Your child will be assessed, and if found eligible, will be assigned a clinician. The clinician will work with your child, family, and other important people in your child's life to address his or her needs. Services may include:

- Individual Therapy
- Group Therapy
- Case Management
- ♦ Collateral Services
- Psychiatry

## Not Eligible for Public Mental Health?

If you have insurance, call your insurance company about services.

Need a low cost referral? Call the 211 hotline and let them know the area you live in.

## Need a Parent to Talk to?

## **United Parents**

391 S. Dawson Drive, Suite 1A Camarillo, CA 93012 (805) 384-1555



Rainbow Family Resource Center 2401 E. Gonzales Rd., Suite 100 Oxnard, CA 93036 (805) 485-9643 (805) 485-9892 – Spanish Ventura County
Special Education Local Plan Area (SELPA)

Mary E. Samples, Assistant Superintendent

# My Child has Emotional & Behavioral Challenges...

## How can I find help?



Ventura County
Special Education Local Plan Area (SELPA)
5100 Adolfo Rd., Camarillo, CA 93012
(805) 437-1560 – Fax: (805) 437-1599
www.vcselpa.org

## Do your Child's Social/Emotional Issues Impact Performance in School?

## S/He may be Qualified for Special Education Services

Speak to your child's teacher about making a referral for special education, call your district (see below) or go to the SELPA website for information about making a referral for special education.

## **Ventura County School Districts**

Briggs	(805) 933-2254
Conejo Valley Unified	(805) 497-9511 x221
Fillmore Unified	(805) 524-6029
Hueneme Elementary	(805) 488-3588 x9300
Las Virgenes Unified	(818) 878-5243
Mesa Union	(805) 485-1411
Moorpark Unified	(805) 378-6300
Mupu	(805) 525-0422
Oak Park Unified	(818) 735-3208
Ocean View	(805) 986-6778
Ojai Unified	(805) 640-4300 x309
Ojai Unified Oxnard Elementary	(805) 640-4300 x309 (805) 385-1501 x2161
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Oxnard Elementary	(805) 385-1501 x2161
Oxnard Elementary Oxnard Union High	(805) 385-1501 x2161 (805) 385-2829
Oxnard Elementary Oxnard Union High Pleasant Valley	(805) 385-1501 x2161 (805) 385-2829 (805) 445-8676
Oxnard Elementary Oxnard Union High Pleasant Valley Rio	(805) 385-1501 x2161 (805) 385-2829 (805) 445-8676 (805) 485-1442
Oxnard Elementary Oxnard Union High Pleasant Valley Rio Santa Clara	(805) 385-1501 x2161 (805) 385-2829 (805) 445-8676 (805) 485-1442 (805) 525-4573
Oxnard Elementary Oxnard Union High Pleasant Valley Rio Santa Clara Santa Paula Unified	(805) 385-1501 x2161 (805) 385-2829 (805) 445-8676 (805) 485-1442 (805) 525-4573 (805) 933-8836

## Does your Child Receive Special Education Services?

## S/He may be a Candidate for Educationally Related Social/Emotional Services for Special Education Students (ERSES)

## What:

This program provides services to special education students who have significant emotional or behavioral problems that impact their educational performance and require intense intervention in order to be successful at school.

### Who:

A student eligible for consideration has:

 A current Individualized Education Program (IEP) for special education services

### and

 Educational needs that require assistance in both educational and therapeutic areas that require intensive supports

Students with emotional/behavioral problems at home only, (not at school), would not be eligible for these services.

#### How:

Start by speaking to your child's special education case manager or district administrator. Your school district may initiate the referral for assessment for ERSES.

Several things are considered in the assessment process:

- The severity and duration of the problem
- How the student's emotional or behavior problem(s) are affecting his or her access to school
- Behavioral counseling services the student has received in the past, both school and community

## Then What:

After assessment is completed, an IEP team meeting will be held to consider assessment results. If the team agrees they are necessary for the student to benefit from school, some of the following services may be provided:

- Individual Counseling
- Group Counseling
- Social Work Services
- Parent Counseling and Training
- ♦ Behavior Intervention Services

IEP goals will be developed to address the student's performance in school. Parents will receive regular progress reports toward these goals.

